

360° Evaluation

Please do not put your name on this form. It is crucial that you answer **all** questions **honestly**. Once **both sides** are completed, seal in provided envelope and hand to designated person.

Directions:

Read each question/statement and respond using the scale below:

- 5 Always
- 4 Frequently
- 3 Occasionally
- 2 Seldom
- 1 Rarely/Never

Section 1

Evaluate how often _____ uses words *similar* to those listed below when communicating with people. It is important to look at the meaning of each instead of the exact words used.

- | | | | |
|----|---------------------------------------|---|-----------------------|
| 1 | Let me give you a hand with that. | B | <input type="radio"/> |
| 2 | I understand your point of view. | C | <input type="radio"/> |
| 3 | What were you thinking? | A | <input type="radio"/> |
| 4 | What else was I supposed to do? | E | <input type="radio"/> |
| 5 | Who the hell do you think you are? | F | <input type="radio"/> |
| 6 | Great job! Fantastic! | D | <input type="radio"/> |
| 7 | What did I tell you? | A | <input type="radio"/> |
| 8 | F#\$ you! | F | <input type="radio"/> |
| 9 | How do you feel about this situation? | C | <input type="radio"/> |
| 10 | Don't worry, it will be all right. | B | <input type="radio"/> |
| 11 | I don't want to talk about it! | E | <input type="radio"/> |
| 12 | We sure make a great team! | D | <input type="radio"/> |

Please complete Section 2 on reverse.

360° Evaluation

Using the scale, evaluate how often the statements apply to _____.

- 5 Always
- 4 Frequently
- 3 Occasionally
- 2 Seldom
- 1 Rarely/Never

Section 2

- | | | | |
|----|--|---|-----------------------|
| 1 | He/she is enthusiastic. | D | <input type="radio"/> |
| 2 | He/she is opinionated. | A | <input type="radio"/> |
| 3 | He/she often looks stressed while talking. | F | <input type="radio"/> |
| 4 | He/she is warm and friendly. | B | <input type="radio"/> |
| 5 | He/she is rebellious. | F | <input type="radio"/> |
| 6 | He/she points a finger in an accusatory way while talking. | A | <input type="radio"/> |
| 7 | He/she often withdraws from uncomfortable situations. | E | <input type="radio"/> |
| 8 | He/she is supportive of others' success. | B | <input type="radio"/> |
| 9 | He/she is impulsive. | D | <input type="radio"/> |
| 10 | He/she maintains direct eye contact. | C | <input type="radio"/> |
| 11 | He/she reacts emotionally to stressful situations. | F | <input type="radio"/> |
| 12 | He/she is concerned for others. | B | <input type="radio"/> |
| 13 | He/she is analytical. | C | <input type="radio"/> |
| 14 | He/she makes decisions based on facts. | C | <input type="radio"/> |
| 15 | He/she often smiles or laughs. | D | <input type="radio"/> |
| 16 | He/she tends to give excuses. | E | <input type="radio"/> |
| 17 | He/she is critical. | A | <input type="radio"/> |
| 18 | He/she keeps poor eye contact while talking. | E | <input type="radio"/> |